

How Do I Get Involved?

We are in the process of generating an "Interest List" of individuals for the Fall 2011 semester.

By showing "Interest" you are NOT enrolling in this program. You will have your name added to a pre-list should enrollment become available.

You can sign the interest list via this link:

<http://www.emailmeform.com/builder/form/03KE6BdGgbc0y0lk91qc15>

Please be very careful to enter the address exactly as shown.

You can also find a quick link at:

www.PacWestAcademy.com

under the **"One Size Doesn't Fit All"** menu item.

If you have questions about this potential program and whether or not you or your family might be right for it, please don't hesitate to contact us.

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One Size Doesn't Fit All for Education



If you are ready for an education that fits your goals, rather than one that fits the needs of an ailing system, you may want to check us out.

One Size Doesn't Fit All for Education

We are all unique. Life would be so boring if we all fit into one cookie cutter shape. Every parent knows that sense of wonder when we first see our newborn and realize that each of them are truly little people. As our children grow they develop their own personality, goals, challenges, hopes and dreams. As parents, we all hope for the best fit for our child, both socially and academically. No two people are exactly the same, yet it often seems that schools offer few options for students who think outside of the box, excel in one subject and struggle in another, or choose to march to a different drummer than the rest of the pack. A one size education just doesn't work for everyone.



Why can't we have it all?

Actually, *there isn't a reason* other than tradition, and "that's the way we have always done it". With current economic issues and the constantly evolving world that our children will inherit, we must make choices to improve and live within our budget and still preserve the integrity of a free public education, and our families. We **can** have it all.

Growing Strong Roots

Since 2007 a small but strong vision has been developing and refining. Since our Pacific Northwest region is so "*Geographically Challenged*" our developer, Teresa Creech, had to think outside the box literally, since there was no box. A virtual classroom was born, but unlike the generic style that advertise in our spam mail.

Our students meet in five counties in real time, with their teachers and peers, replicating the traditional classroom environment in every way with the exception of students physically touching each other. Students have thrived academically and socially with this model.

Now What?

We are evolving to meet the needs of our community, students, and stringent educational budgets, as well as high expectations for quality academia.

We are proposing to partner with and launch a new branch of an established and respected local program that is forward thinking and interested in meeting the needs of families and students who don't take their education for granted. Students who really want more from their school, who have hopes, dreams and goals are our focus.

Our Program

We propose a blended approach to education. The proposed model would feature the virtual learning opportunity that has been four years in the making, as well as coursework that can be done onsite at a large campus located in Humboldt County. The main campus also offers several smaller satellite campuses throughout Humboldt, Mendocino, Klamath-Trinity and Del Norte Counties. This is not a charter school. Not only will a rich high school curriculum be offered including a wide

variety of electives, but also students can work toward or complete their AA degree while completing their high school diploma if they so choose. They can also work on their BA degree. Several of the campuses offer industry trade certification preparation and career tech-ed classes. Nearly all satellite campuses offer science labs and technology labs that will be available our students enrolled in this program.

Potential students for this free public school would have an individualized and personalized blended approach to learning. What this means is that each student would have the best possible academic choices determined for their specific lifestyle, academic, and personal goals. Along with their parents or guardians and our academic advisors, a learning plan may include virtual coursework, onsite high school courses at one of our campuses, college level coursework, industry trade preparation coursework, or independent study coursework. Every student's academic plan would be unique to his/her goals and needs, because we are all indeed unique.